## 2016-2017 Profile

Principal: Bobbi Powers

## Counselors: John Beattie Joyce Cooper Monica Fierro Natasha Hillis Shannon Pelmear David Vallejo Bertha Zaragoza <br> Records: Carmen Aparicio

## Mission Statement

The Buena High School community will realize its vision through its commitment to:
Motivate learning through a challenging and engaging curriculum

- Stimulate intellectual curiosity and life-long learning
- Foster responsibility and personal growth
- Guide all students to successfully pursue their career paths
- Inspire creativity and artistic expression
- Establish a climate of respect for the unique qualities and diverse backgrounds of all students


## Campus and Community

Buena High School is a public, four year, comprehensive high school serving approximately 1,900 students.

Located sixty miles northwest of Los Angeles in Ventura, a coastal city which is home to approximately 108,000 people, the school's population represents a cross section of socio- economic levels and ethnic cultures (eighteen languages are spoken by our students). The school draws from a middle class community which maintains a balance of residential, commercial, industrial and recreational activity.

The ethnic composition of the school is as follows:

- Hispanic (51.0\%)
- Caucasian (40.0\%)
- African American (1.0\%)
- Other (8.0\%)

Many different courses and programs are available including a variety of Advanced Placements and accelerated courses. Over the years, Buena has maintained a tradition of academic excellence and extra-curricular achievements with a large number of graduates taking lead roles in the community and supporting the school as involved alumni.

The staff continues to be a significant factor in the continued pursuit of excellence at Buena through collaboration and professional development.

## Faculty

Buena High School has faculty from around the country that represent over 50 colleges and universities. Approximately 25\% of our faculty is comprised of BHS Alumni. Our dedicated teachers act as mentors and role models to our students and inspire them to the highest levels of achievement.

GRADUATION REQUIREMENTS: 230 units
Calendar: Semester System
Each semester class carries 5 units of credit.
GRADUATION REQUIREMENTS

| Subject | Units |
| :--- | :--- |
| English | 40 |
| Social Science | 30 |
| Mathematics | $30^{*}$ |
| Science | 20 |
| Physical Education | 20 |
| Practical Arts | 10 |
| Fine Arts | 10 |
| Health | 5 |
| College and Career Seminar 5 |  |
| Electives | 60 |
| *Algebra 1 or Math 1 is required |  |

## GRADE POINT AVERAGE:

G.P.A. is computed on a 4.0 scale. The cumulative G.P.A. includes all courses. Weighted G.P.A. includes AP/Honors, which will determine class rank. Grades are assigned according to the following scale:

A = Excellent - $4.0 \quad$ NM = No Mark
B = Above Average - $3.0 \quad$ I = Incomplete
C = Average - 2.0
D = Below Average - 1.0
F = Fail - 0.0

## ADVANCED PLACEMENT / HONORS CLASSES:

AP American Government
AP Art 2-D Design
AP Biology
AP Calculus AB
AP Calculus BC
AP Chemistry
AP English Literature
AP English Language
AP Environmental Science
AP European History
AP German Language
AP Microeconomics
AP Physics 1
AP Statistics
AP Spanish Language
AP Studio Art/ Drawings
AP United States History
Algebra 2 Honors
Biology Honors
Chemistry Honors
Math 1/2/3 Honors
English 9/10 Honors
German 2/3 Honors
Physiology Honors
Trigonometry Honors

## EXTRA CURRICULUM PROGRAMS


#### Abstract

AVID The AVID program at Buena High School, Advancement Via Individual Determination, prepares students for college readiness and success in a global society. AVID is an elective course in which students receive direct study skills instruction and tutorial support; are exposed to motivational activities; attend college tours; and take rigorous courses within their schedule. The AVID program has an astounding success rate with an average of $90 \%$ of students intending to attend a postsecondary institution. AVID satisfies the practical art graduation requirement.


## BARK

Buena's Advisory for Relationships and Knowledge is a school-wide program that offers skill specific intervention, monitors student progress and rewards academic success.

- Intervention-Skill specific-small class sizes
- Study Hall-Self-directed study hall for students
- Enrichment-3.0 GPA requirements


## Interscholastic Athletics:

Boys:
Baseball
Basketball
Cross Country
Football
Golf
Soccer
Swimming
Tennis
Track \& Field
Volleyball
Water Polo
Wrestling
*open to female athletes

## Extra-Curricular Activities:

## A-Team

Academic Decathlon
American Sign Language
Badminton Club
BSU
Buddy Up
Chess
Coding Club
CSF (Nat'l. Honor Society)
Environmental Club
FCA
Freshmen Class Club
Future Teachers Club
German Club
Habakkuk
Habitat for Humanity Handball
Humane Society Interact

## Girls:

Basketball
Cross Country
*Football
Golf
Soccer
Softball
Swimming
Tennis
Track \& Field
Volleyball
Water Polo
*Wrestling

Junior Class Club
Key Club
Knowledge Bowl
Leo Club
Mock Trial
Red Cross Club
Science League
Self Defense
Senior Class Club
Sophomore Class Club
Spanish Club
Spectrum
Spirit Club
Students for Life
Teen Voice
Theatre Arts
Travel Club
We Stop Hate Club
Writer's Inc.

## Career Technical Pathways:

CTE offers career and technical education pathways specializing in skilled trades, applied sciences, modern technologies and career preparation for all students. CTE pathways are aligned with common core standards. Classes include but are not limited to:

- Cabinetry, Millwork and Woodworking
- Welding and Materials Joining
- Design, Visual and Media Arts
- System Diagnostics, Service and Repair
- Performing Arts
- Environmental Resources


## Universities \& Colleges

Attended by Recent Graduates

Arizona St. University
Biola University
Boston College
Cal Baptist University
Cal College of the Arts
Calif State Universities (CSU):
CSU Channel Islands
CSU Chico
CSU Humboldt
CSU Long Beach
CSU Los Angeles
CSU Northridge
CSU San Diego
CSU San Francisco
CSU San Jose
CSU San Marcos
CSU Sonoma
University of the Pacific
Rice University
Seattle University
St. Mary's College
UC Berkeley
UC Davis
UC Irvine
UC Los Angeles
UC Riverside
UC San Diego
UC Santa Barbara
UC Santa Cruz
Texas A\&M University
Washington State University

Azusa Pacific University Brandeis University Brigham Young University Cal Lutheran University Cal Poly Pomona Cal Poly San Luis Obispo Concordia University Embry Riddle Aero. University George Washington University Gonzaga University Georgetown University Lebanon Valley College Northern Arizona University Northwestern College Occidental College Oregon State University

Pepperdine University Regis College RI School of Design Seton Hall University SUNY, Brockport University of Arizona University of Colorado University of Hawaii University of Illinois University of Oklahoma University of Rochester University of Washington University of So. California Utah State University Westmont College

## SAT Scores (2015):

|  | Buena | National | State |
| :---: | :---: | :---: | :---: |
| Critical Reading: | 507 | 499 | 489 |
| Math: | 513 | 515 | 500 |
| Writing: | 489 | 491 | 484 |
| ACT Scores (2015): |  |  |  |
|  | 23.0 | 20.9 | 21.8 |
| *Provided by cde.gov |  |  |  |

## AP Scores (2015):

538 exams administered
$51 \%$ overall pass rate scored $3,4,5$

## Class of 2016:

481 Graduates
91\% College - $26 \% 4$ yr. college/university 65\% 2 yr. college/trade school
1\% Military
8\% Other
*data reflective of seniors who reported

